

National Framework for Quality Assurance in Lifelong learning

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Ποιότητα, πάντα, παντού π^3

Quality, everywhere, always

Strategic objectives of LLL

- Strategic objectives
- Universal participation
- Quality everywhere
- Change in pedagogical methods
- Value and transparency in qualifications
- Serve the new development model
- Liberation from educational stereotypes
- Rational distribution, coordination and use of EC resources

National objectives

- Citizens with knowledge – professionals with skills
- Link of education with employment

National Framework π^3

- Defines quality, quality principles in the three axes of quality: inputs, processes and outputs
- Provides identifiable qualitative and quantitative indicators for evaluation and the implementation of quality principles from the involved stakeholders.

Defining quality

- Three axes:
 - Inputs
 - Processes
 - Outputs
- Network of LLL institutions
 - Organisations managing LLL
 - Training providers

Quality principles

- LLL is attractive
- LLL is effective
- LLL is connected with the needs of labour market
- LLL is sustainable and promotes social cohesion
- LLL promotes innovation and creativity
- LLL uses high standards resources
- LLL is implemented with social responsibility
- LLL capitalises on networks and cooperations

Quality indicators

LLL is attractive	<ol style="list-style-type: none">1. Adults >16 participating in LLL programmes2. Degree of satisfaction3. Relevance of qualifications with the labour market
LLL is effective	<ol style="list-style-type: none">4. Validation of learning outcomes5. Use of learning outcomes in labour market
LLL is connected with the needs of labour market	<ol style="list-style-type: none">6. Link of training programmes with the occupations7. Participation of unemployed in LLL programmes
LLL is sustainable and promotes social cohesion	<ol style="list-style-type: none">8. Participation in more than one LLL programmes9. Use of guidance services

Quality indicators

LLL promotes innovation and creativity	10. Use of innovative training methods
LLL uses high standards resources	11. Degree of satisfaction of trainees from the training providers 12. Update of trainers skills
LLL us implemented with social responsibility	13. Degree of participation of vulnerable groups 14. Integration of quality systems in training providers and qualification authorities
LLL capitalises on networks and cooperations	15. Degree of participation in networks

Measures

- LLL institutions are called to:
- Adjust their systems and processes to the core quality principles
- Concretise the quality indicators
- Implement measures of monitoring, evaluation and review of their systems and processes, through a continuing improvement of their quality systems
- Provide data to the Ministry for the monitoring and evaluation of the LLL network